

- 1. In keeping with the Board's commitment to excellence in governance, the Board shall strive to recruit Board candidates who have interests and attributes that will enable them to govern, not to manage, the organization. Specifically general interests and attributes that include:
  - 1.1. Commitment to modeling the characteristics of servant-leadership: listening, empathy, healing, awareness, persuasion, conceptualization, foresight, stewardship, commitment to growth, and community building.
  - 1.2. Demonstrated interest in and commitment to resolving social issues effecting our community.
  - 1.3. Commitment to linking with the ownership. Understanding that they represent an ownership of diverse people; willing to actively seek to access and understand that diversity.
  - 1.4. An interest in or experience with strategic leadership and forward thinking.
  - 1.5. Ability to think in terms of systems and context to see the big picture.
  - 1.6. Interest in and capability to discuss the values underlying the actions taken in the organization, and to govern through the broader formulations of these values.
  - 1.7. Willingness to delegate the operational detail to others.
  - 1.8. Ability and willingness to deal with vision and the long-term, rather than day-to-day details.
  - 1.9. Ability and willingness to participate assertively in deliberation, while respecting the opinions of others.
  - 1.10. Willingness and commitment to honour Board decisions.
  - 1.11. Commitment not to make judgments without taking previously used criteria into consideration.
- 2. Specific skills, experiences and qualifications (Board Competency and Experience Inventory) that candidates may experience or expertise in the following areas will be considered:
  - Lived experience
  - Education
  - o Business
  - o Justice

- Human Resources
- o Governance
- Social Services
- Government and/or politics
- Volunteerism
- o Social Justice
- 3. Recognizing that individuals may or may not self-identify and that groups are not necessarily represented by one person from a particular group, the nominating process will work to attract a diversity of persons to serve on the Board. Key areas of diversity that may be considered during the recruitment and selection of directors includes First Nations, Inuit, Metis, Francophone and LGBT.
- 4. The Board shall adequately prepare itself for the replacement of officers should that need arise due to an emergency succession, resignation or retirement. To this end:
  - 4.1. All members of the Board who have served a minimum of one year in office should be adequately prepared to assume the role of Chairperson in the case of an emergency.
  - 4.2. The Board, to protect itself from sudden loss of a Chairperson, then shall formally identify a minimum of two directors who are familiar with the role of the Chair and processes of the board.
  - 4.3. The Board shall, one year prior to the completion of the Chairperson's final term or when the Chairperson states they will not be continuing in the role, identify and mentor a director, who will assume the office of Chairperson upon retirement of the present Chair.
  - 4.4. Should any officer resign during the course of the year, a replacement will be appointed by the Board. In the event that more than one member is interested in the position, an election will take place.

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| Thunder Bay Counselling DIRECTOR'S COMPETENCY AND EXPERIENCE INVENTORY Name: |                     |      |      |  |  |
|--|---------------------|------|------|--|--|
|  | Level of Experience |      |      |  |  |
| Key Competencies   | A Lot               | Some | None |  |  |
| Board Governance   |                     |      |      |  |  |
| System-level thinking  |                     |      |      |  |  |
| Strategic outcomes focus   |                     |      |      |  |  |
| Knowledge of current community strengths and challenges                      |                     |      |      |  |  |
| Commitment to continuous improvement   |                     |      |      |  |  |
| Working knowledge of social determinants of health                           |                     |      |      |  |  |
| Equity, Anti-Racism, Anti-Oppression, and Inclusion                          |                     |      |      |  |  |
| Governance Competencies  | <u> </u>            |      |      |  |  |
| Policy Governance Experience   |                     |      |      |  |  |
| Community Engagement and Accountability                                      |                     |      |      |  |  |
| Financial (accounting, audit, other)   |                     |      |      |  |  |
| Human Resources  |                     |      |      |  |  |
| Legal (lawyer, para-legal)   |                     |      |      |  |  |
| Performance Management   |                     |      |      |  |  |
| Quality and Risk Management  |                     |      |      |  |  |
| Political Acumen   |                     |      |      |  |  |

|   |             |        | 0                     |
|---|-------------|--------|-----------------------|
| Affiliations, Links, and Experience   |             |        |                       |
| Violence Against Women Service System                                       |             |        |                       |
| Community Mental Health and Addiction System                                |             |        |                       |
| Health System   |             |        |                       |
| Justice System  |             |        |                       |
| Education System  |             |        |                       |
| Other:  |             |        |                       |
|   |             |        |                       |
| Diversity   |             |        |                       |
|   |             |        |                       |
| Aspects of your diversity that you would like to identify:                  |             |        |                       |
| i.e. Age, gender, sexual orientation, person of colour, language, et        | hnicity etc | D.     |                       |
| Person with lived or living experience:                                     |             |        |                       |
| Board Leadership  |             |        |                       |
| Which leadership role would you be interested in on the TBC Board?          | Now         | Future | Need more information |
|   |             |        |                       |
| Board Chair   |             |        |                       |
| Board Chair<br>Chair of the Governance Committee                            |             |        |                       |
|   |             |        |                       |
| Chair of the Governance Committee   |             |        |                       |
| Chair of the Governance Committee<br>Chair of the Audit & Finance Committee |             |        |                       |